

The “Big 3” Multiple Comparison Procedures

James H. Steiger

Department of Psychology and Human Development
Vanderbilt University

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Introduction

The Omnibus F -Test

- Consider again a simple 1-way Analysis of Variance setup with $a = 4$ groups.
- One statistical question is “Are all the group means the same?”
- That question is addressed with the *omnibus (or overall) F -test*.
- This F -test addresses the question directly by testing the hypothesis

$$H_0 : \mu_1 = \mu_2 = \mu_3 = \mu_4 \quad (1)$$

- If the F -test rejects this null hypothesis, you can conclude that it is highly likely some means are different.

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Alternative Hypotheses

- The omnibus hypothesis is a good starting place.
- However, you may enter the ANOVA situation with one or more other hypotheses that are of greater substantive interest.
- In that case, you may wish to perform other statistical tests.
- In previous lectures, we examined the *general* issues surrounding multiple hypothesis testing.
- We saw that there are several key problems that have to be dealt with when you perform additional hypothesis tests.
- Key among them are (1) the proliferation of Type-I errors when a significant number of tests are performed, and (2) the problem of *post hoc* inference, i.e., the fact that the probability model changes if you test a hypothesis after examining the data.

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- These procedures are often the first three that are discussed in introductory texts.
- We might well call them the “Big 3” of multiple comparison testing for means.
- These 3 procedures are
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Planned Orthogonal Contrasts

Linear Combination Tests

- Planned Orthogonal Contrasts are linear combination hypotheses that represent experimental hypotheses. They are of the general form,

$$H_0 : \Psi = \sum_j c_j \mu_j = 0 \quad (2)$$

- We saw how to phrase a substantive hypothesis as a linear combination of means in our earlier discussion of the *generalized t-statistic*.
- We also saw how to construct *t*-statistics to test such a hypothesis.
- Planned Orthogonal Contrasts are linear combinations that have the following characteristics:
 - They are *planned*, that is, are of interest prior to gathering or examining the data.
 - They are *contrasts*, that is, the linear weights sum to zero.
 - If there is more than one planned contrast, they are *orthogonal* to each other, that is, for contrasts $\Psi_1 = \sum_j c_{1j} \mu_j$ and $\Psi_2 = \sum_j c_{2j} \mu_j$, we have

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An Example

- Suppose you are performing a social psychology experiment examining the effects of violent movies on willingness to be aggressive during an experimental test.
- Subjects are randomly divided into 4 groups. Groups 1, 2, and 3 view violent movies, while Group 4 views a neutral control movie.
- Movies 1 and 2 involve sexually explicit violence, while Movie 3 depicts violence of a non-sexual nature.
- You realize before the experiment is ever performed that the omnibus hypothesis concerning whether any of the movies is different really doesn't matter to you.
- You are more interested in the following questions:
 - Is the average of the 3 violent movies the same as that of the control movie?
 - Is the average of the two sexually explicit violent movies different from the third violent movie?
- Let's express these two experimental hypotheses as contrasts and see if they satisfy the definition of *orthogonal contrasts*

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An Example

- Our first hypothesis asks: Is the average of the 3 violent movies the same as that of the control movie?
- This might be written as

$$\frac{1}{3}(\mu_1 + \mu_2 + \mu_3) = \mu_4 \quad (4)$$

or, equivalently

- This might be written as

$$\Psi_1 = \frac{1}{3}\mu_1 + \frac{1}{3}\mu_2 + \frac{1}{3}\mu_3 - \mu_4 = 0 \quad (5)$$

- Is the hypothesis a contrast?
- Yes, it is, because the linear weights are $1/3, 1/3, 1/3,$ and $-1,$ and sum to zero.

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- Our second hypothesis asks: Is the average of the two sexually explicit violent movies different from the third violent movie?
- This can be written as

$$\Psi_2 = \frac{1}{2}\mu_1 + \frac{1}{2}\mu_2 - \mu_3 = 0 \quad (6)$$

- Is Ψ_2 a contrast?
- Yes, it is, because the linear weights sum to zero.
- But are Ψ_1 and Ψ_2 orthogonal?
- To test whether they are orthogonal, we “line up” the linear weights and see if their sum of cross-products is equal to zero.

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- But are Ψ_1 and Ψ_2 orthogonal?
- To test whether they are orthogonal, we “line up” the linear weights and see if their sum of cross-products is equal to zero.

Planned Orthogonal Contrasts

An Example

- The table summarizes the linear weights for the two contrasts.

Contrast	μ_1	μ_2	μ_3	μ_4
Ψ_1	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	-1
Ψ_2	$\frac{1}{2}$	$\frac{1}{2}$	-1	0

- The two contrasts *are* orthogonal, since

$$\begin{aligned} \begin{pmatrix} 1 \\ 1 \\ 1 \\ 3 \end{pmatrix} \begin{pmatrix} 1 \\ 1 \\ 2 \end{pmatrix} + \begin{pmatrix} 1 \\ 1 \\ 3 \end{pmatrix} \begin{pmatrix} 1 \\ 1 \\ 2 \end{pmatrix} + \begin{pmatrix} 1 \\ 1 \\ 3 \end{pmatrix} (-1) + (-1)(0) &= \frac{1}{6} + \frac{1}{6} - \frac{1}{3} \\ &= 0 \end{aligned}$$

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Planned Orthogonal Contrasts

Calculating the Test Statistic

- The test statistic for a Planned Orthogonal Contrast is calculated the same way as the generalized t statistic discussed in the first weeks of the course. That is

$$\Psi = \sum_{j=1}^a c_j \mu_j = 0 \quad (7)$$

$$t_{n, a-\alpha} = \frac{\hat{\Psi}}{\sqrt{\hat{\sigma}_{\Psi}^2}} = \frac{\sum_{j=1}^a c_j \bar{X}_{\bullet j}}{\sqrt{\left(\sum_{j=1}^a \frac{c_j^2}{n_j} \right) MS_{S|A}}} \quad (8)$$

- In evaluating significance, if you are in fact testing more than one planned orthogonal contrast, you can control FWER by using either a Bonferroni or a Hochberg procedure.
- The Bonferroni procedure uses a critical value at the $FWER/k$ significance level to control the FWER at the desired level. This critical value can also be used to construct a confidence interval on the linear combination Ψ .
- The Hochberg procedure takes the two-sided p -values from the t -statistic and subjects them to the Hochberg sequential testing method discussed in the lecture notes on *Multiple Hypothesis Tests*.

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The Scheffé Test

- The Scheffé test is designed to control FWER at α for *any number of post hoc* contrast tests after observing a significant F statistic in the omnibus ANOVA hypothesis test.
- The method also allows simultaneous confidence intervals to be constructed for the entire family of tests.
- The tremendous flexibility and generality of the procedure means that, in order to control FWER at α , it must be rather conservative to provide the desired level of protection.

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- One performs the Scheffé procedure exactly the same as the generalized t procedure, either when constructing the t -statistic for a hypothesis test or when constructing a confidence interval on the linear combination Ψ .
- For example, the test statistic for the procedure is calculated using Equation 8. The only difference is that, instead of using a critical value from the t distribution, one instead uses the following critical value.
- Let F^* be the critical value used for the ANOVA F -test, i.e.,

$$F^* = F_{1-\alpha, a-1, n \bullet - a}$$

- Then the critical value used in the Scheffé test is

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The Tukey Test

- The Tukey procedure allows one to conduct all possible pairwise comparisons between pairs of means, after looking at the data, while controlling FWER at α .
- One reason for the great popularity of the method is its simplicity.
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The Tukey Test

- To calculate the *HSD*, one needs a critical value q^* from the *Studentized Range Distribution*.
- The critical value q^* can be calculated in R using the function `qtukey`, and is

$$q^* = q_{1-\alpha, a, n \bullet - a} \quad (10)$$

- The *HSD* value is calculated as

$$HSD = q^* \sqrt{\frac{MS_{S|A}}{n}} \quad (11)$$

where n is the sample size per group.

Simultaneous Confidence Intervals from the Tukey Test

- To construct confidence intervals on any pairwise mean difference $\mu_i - \mu_j$, simply use the *HSD* as follows.

$$\bar{X}_{\bullet i} - \bar{X}_{\bullet j} \pm HSD \quad (12)$$

Displaying the Results of a Tukey Test

- The results of a set of Tukey tests may displayed in a variety of ways.
- Some popular methods are the *line plot* and the *letter plot*, along with various tabular presentations

Some Artificial Data

- You can load a small artificial data set with $a = 4$ groups with $n = 3$ per group from the course website.

```
> data <- read.csv(  
+   "http://www.statpower.net/Content/311/Lecture Notes/TukeyData.csv")  
> data
```

	group	x
1	1	1.0
2	1	2.0
3	1	3.0
4	2	4.0
5	2	5.0
6	2	6.0
7	3	7.0
8	3	8.0
9	3	9.0
10	4	7.5
11	4	8.5
12	4	9.5

Some Artificial Data

- We can load the code for the generalized t statistic as follows:

```
> source(  
+ "http://www.statpower.net/Content/311/Handout/GT2/GeneralizedTCode.r"  
+ )
```

- The header of the function shows the form for inputting the data.

```
> GeneralizedT<-function(means,sds,ns,wts,k0=0,CI=FALSE,conf=0.95,null=0){  
> # means => a vector of group means  
> #     example.. means <- c(1.12,3.51)  
> # sds => a vector of corresponding standard deviations  
> # ns  => a vector of sample sizes  
> # wts => a vector of linear weights to be applied  
> # k0  => the constant that the linear combination is, by hypothesis, equal to  
> #     default value is 0  
> # CI  => set this equal to TRUE if you want a confidence interval  
> # conf => the confidence level, by default 0.95 for a 95% interval  
> # null => an indicator as to where the null hypothesis region is relative to k0  
> #     0 indicates equal to k0, i.e., a 2-sided test  
> #     -1 indicates that the null hypothesis is of the form H0: kappa <= k0  
> #     1 indicates that the null hypothesis is of the form H0: kappa >= k0  
> # NOTE! Entering null incorrectly will result in the  
> #     p-value being reported incorrectly!
```

- Note that, to operate, the function needs vectors of means, sds, ns, and linear weights for the 4 groups.

Calculating Summary Statistics

- Here is a simple function to calculate summary statistics:

```
> summary.stats <- function (x,group) {
+   means <- tapply(x, group, mean, na.rm=TRUE)
+   sds <- tapply(x,group, sd, na.rm = TRUE)
+   valid <- function (x) {return(sum(!is.na(x)) )}
+   ns <- tapply(x,group, valid )
+   output <- list(means = means, sds=sds, ns=ns)
+   return(output)
+ }
> output <- summary.stats(data$x,data$group)
> means <- output$means
> sds <- output$sds
> ns <- output$ns
> means
  1  2  3  4
2.0 5.0 8.0 8.5
> sds
 1 2 3 4
1 1 1 1
> ns
 1 2 3 4
3 3 3 3
```

Planned Contrasts

- We recall from a previous slide that we have two planned orthogonal contrasts.
- Let's compute the t statistics. The contrasts were defined by

```
> wts.1 <- c(1/3,1/3,1/3,-1)
> wts.2 <- c(1/2,1/2,-1,0)
```
- The t values are

```
> t.1 <- GeneralizedT(means,sds,ns,wts.1)
> t.2 <- GeneralizedT(means,sds,ns,wts.2)
> t.1
[1] -5.2500000000  8.0000000000  0.0007738347
> t.2
[1] -6.3639610307  8.0000000000  0.0002173371
```
- With a Bonferroni correction, and FWER rate of 0.05, each test is performed at the 0.025 significance levels. Both t statistics have p -values way below this significant level, so both hypotheses are rejected.

The Scheffé Test

- Imagine now that the two contrast hypotheses that we tested in the preceding section were actually only thought of after the experimenter examined the data.
- In this case, the Scheffé test procedure and will control $FWER$ at the α level.
- We need to compute the S critical value. Since there are 4 groups with $n = 3$ observations per group, our degrees of freedom for the F -test are 3 and 8.
- The Scheffé critical value may then be computed as

```
> a <- 4  
> n <- 3  
> df1 <- a - 1  
> df2 <- a * (n - 1)  
> F.crit <- qf(0.95, df1, df2)  
> S <- sqrt((a-1)*F.crit)  
> S
```

```
[1] 3.492641
```

- Both t statistics exceed this critical value by a wide margin, and so these orthogonal contrast hypotheses can be rejected even when performed *post hoc*.

The Tukey Test

- Suppose we wished to perform all possible pairwise comparisons among the 4 means.
- There are a number of ways to do this in R.
- The first approach uses the `HSD.test` in the `agricolae` library to perform the calculations.

```
> library(agricolae)
> data$group <- factor(data$group)
> fit <- aov(x ~ group, data=data)
> HSD.test(fit,"group",group=TRUE)
```

Study:

HSD Test for x

Mean Square Error: 1

group, means

	x	std.err	r	Min.	Max.
1	2.0	0.5773503	3	1.0	3.0
2	5.0	0.5773503	3	4.0	6.0
3	8.0	0.5773503	3	7.0	9.0
4	8.5	0.5773503	3	7.5	9.5

alpha: 0.05 ; Df Error: 8

Critical Value of Studentized Range: 4.52881

Honestly Significant Difference: 2.614709

Means with the same letter are not significantly different.

Groups, Treatments and means

a	4	8.5
a	3	8
b	2	5
c	1	2

The Tukey Test

- Note that besides containing the HSD, the table displays the results of the Tukey test on the ordered means by means of a letter plot on the ordered groups.
- The two groups with the largest means, groups 4 and 3, are not significantly different, and they both have the letter “a” next to them.
- On the other hand, groups 2 and 1 have different letters. This indicates that these groups are significantly different from groups 4 and 3, and significantly different from each other.
- The *HSD* value given in the output agrees with our calculation in R.

```
> MS.S.A <- 1.0  
> a <- 4  
> n <- 3  
> df1 <- a  
> df2 <- a * (n - 1)  
> HSD <- qtuikey(0.95,df1,df2) * sqrt(MS.S.A / n)  
> HSD
```

```
[1] 2.614709
```

The Tukey Test

- An alternative approach, called the *line plot*, draws lines either under or alongside the list of means, with each solid line corresponding to a letter in the letter plot.
- That approach was demonstrated in class.

The Tukey Test

- Still another approach uses the `TukeyHSD` function, which displays the mean differences pairwise, along with a confidence interval on the mean difference and an “adjusted p -value,” which is less than 0.05 if the result is significant with $FWER$ set at 0.05.

```
> TukeyHSD(fit)
```

```
Tukey multiple comparisons of means  
95% family-wise confidence level
```

```
Fit: aov(formula = x ~ group, data = data)
```

```
$group  
      diff      lwr      upr      p adj  
2-1  3.0  0.3852905  5.614709  0.0259193  
3-1  6.0  3.3852905  8.614709  0.0003667  
4-1  6.5  3.8852905  9.114709  0.0002084  
3-2  3.0  0.3852905  5.614709  0.0259193  
4-2  3.5  0.8852905  6.114709  0.0113928  
4-3  0.5 -2.1147095  3.114709  0.9252929
```